



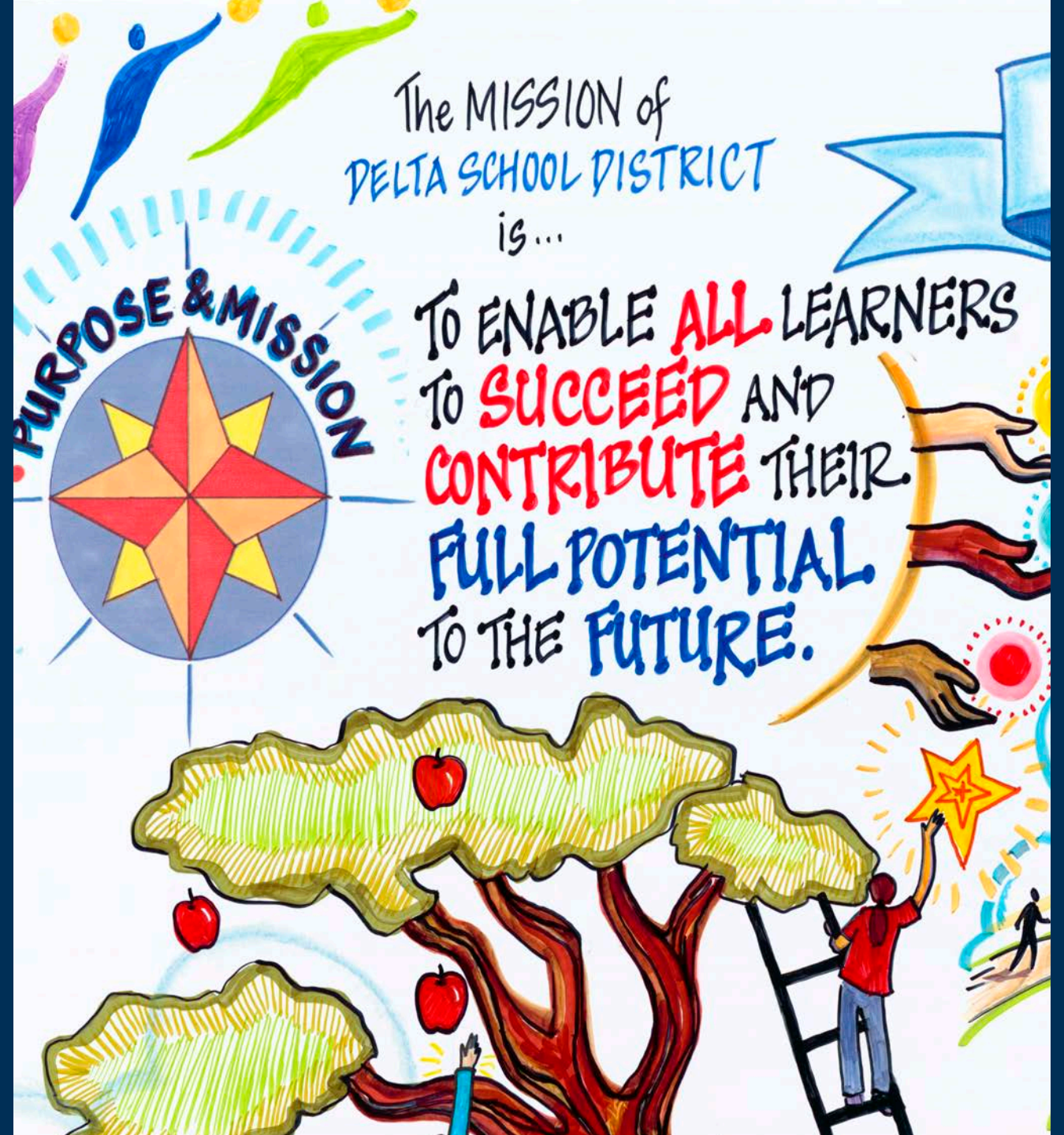
Inspired Learning



- Student Population – approximately 15,500 – growing slowly
- 24 Elementary Schools (K-7)
- 7 Secondary Schools (8-12)
- 1 Home School Support Program (K-7)
- 1 Distributed Learning Centre (online learning 10-12)
- 1 Adult Centre (High School Equivalency and adult upgrading)
- 1 Educational Centre (Educator and Community Learning)



Learner Success in the Delta School District



The MISSION of
DELTA SCHOOL DISTRICT
is...

PURPOSE & MISSION

TO ENABLE ALL LEARNERS
TO SUCCEED AND
CONTRIBUTE THEIR
FULL POTENTIAL
TO THE FUTURE.

OUR BOLD VISION



We will know we have achieved our
HIGHEST VISION when...

innovative practices +
individualized learning

STUDENTS ARE ENGAGED THROUGH
STIMULATING, RELEVANT & INSPIRING
EDUCATIONAL EXPERIENCES THAT IGNITE
A LIFELONG PASSION FOR LEARNING

multiple pathways
to success

sustainable,
accessible
technology

education
takes place in
all parts of the
community

teachers work
collegially →
best practices

IN OUR BOLDEST, MOST INSPIRING
VISION FOR THE FUTURE...

VISION

DELTA SCHOOL DISTRICT IS
A LEADING DISTRICT FOR
INNOVATIVE
TEACHING AND
LEARNER SUCCESS

delta graduation
rates SOAR!

LEARNERS ARE FULLY PREPARED
+ EMPOWERED TO CONTRIBUTE THEIR
PERSONAL BEST TO SOCIETY & BECOME
TOMORROW'S CITIZENS & LEADERS

engaged +
inspired learners

well-rounded
global citizens

OUR SCHOOLS NURTURE CARING
RELATIONSHIPS, CONNECTIONS
+ A SENSE OF BELONGING TO OUR
LOCAL + GLOBAL COMMUNITIES

safe + supportive
learning community

culture of
inclusion

In fulfilling our Mission,
these CORE VALUES guide our
every DECISION, ACTION
& RELATIONSHIP:

VALUES

CARING

RESPECT

RESPONSIBILITY

COMMUNITY

EXCELLENCE

risk-takers
engaging programs
redefining success
networks
motivate
challenge
critical thinking
embracing change
passion for learning
team approach
lifelong learning
21st century skills
personalized learning
open
aware
independent
dynamic
nurturing
resilient
ready for life
self-actualized
cutting edge
creative
problem solvers
acceptance
diversity
achievement

COMPASSION
EMPATHY
ACCEPTANCE
DEDICATION
EQUALITY
FAIRNESS
INCLUSION
TRUST

INTEGRITY
ACCOUNTABILITY
SOCIAL RESPONSIBILITY
SAFETY

PARTNERSHIP
COLLABORATION
TEAMWORK
CONNECTEDNESS

INNOVATION
CREATIVITY
ACHIEVEMENT
ENGAGEMENT

District Framework for Enhancing Student Learning 2018 - 2021

GOAL ONE

Connectedness

All students will have at least two adults in their school who believe that they will be a success in life.

THE WHY

Extensive research suggests a direct relationship between students' sense of self-efficacy and their success in school. Those students who feel they have two or more significant adults in the school who genuinely believe they will be a success in life are more likely to graduate.

THE HOW

All students will be surveyed on an annual basis with the question, "Are there two or more adults in your school who believe that you will be a success in life?"

THE WHAT

The results of the survey will be shared with school staff and strategies implemented to support those students who are not feeling a sense of connectedness. Data will be tracked at the school and district level over time.



THE WHAT

On-going tracking of multiple data sources at both the school and district level will include: PM Benchmarks data, report card data, Levelled Literacy Intervention Kits.

THE HOW

An annual cycle of screening and assessment will be implemented across all schools in the district. Students demonstrating reading challenges will receive tiered intervention strategies.

THE WHY

A significant body of research indicates that the ability to read by grade three is a strong predictor of academic success and future graduation.

GOAL TWO

Reading

All students in the Delta School District will achieve grade level literacy by grade three, with the first three years of this goal focusing specifically on reading.



GOAL THREE

Assessment

All students will demonstrate an understanding of themselves as learners by being able to answer the "Big Three" questions: What am I learning? How is my learning going? Where to next?

THE WHY

To prepare students for post-secondary life, it is essential that we teach them to be self-regulated, life-long learners. Students who understand themselves as learners and can answer "what are you learning, how is it going, and where to next", have a significantly higher likelihood of academic success.

THE HOW

Teachers will engage students in the "Big Three" questions and will use this feedback to monitor and adjust teaching strategies in response to student needs.

THE WHAT

Extensive school and district level professional learning and resourcing will support teachers in becoming assessment literate. All staff members will be aware of and understand the District's Procedure on Assessment, SD37 AFL Website as a resource will continue to be developed.



THE WHAT

Implement a comprehensive set of interventions in response to students who are not experiencing success and/or appear to be at risk of not graduating.

THE HOW

Intensive tracking of student success in grade-to-grade transitions in order to provide timely interventions to students.

THE WHY

Students who graduate from high school have better life outcomes than those students who do not graduate. We believe that our current 6 year completion rate of 88.9% (2016) is not yet sufficient. We also believe that all students can learn and are able to graduate. Of particular concern are the significantly lower graduation rates for students with special needs, students in care, and students of Indigenous ancestry.

GOAL FOUR

Graduation

All students will graduate with dignity, purpose, passion, and options.



District Framework for Enhancing Student Learning (FESL)

C – Connectedness

R – Reading

A – Assessment

G – Graduation

How are students doing in Delta?

How do we know?



How Canada became an education superpower

By Sean Coughlan
Education correspondent

🕒 2 August 2017

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When there are debates about the world's top performing education systems, the names that usually get mentioned are the Asian powerhouses such as Singapore and South Korea or the Nordic know-alls, such as Finland or Norway.

But with much less recognition, Canada has climbed into the top tier of international rankings.

PISA 2015 Results

Program for International Student Assessment

PISA worldwide ranking

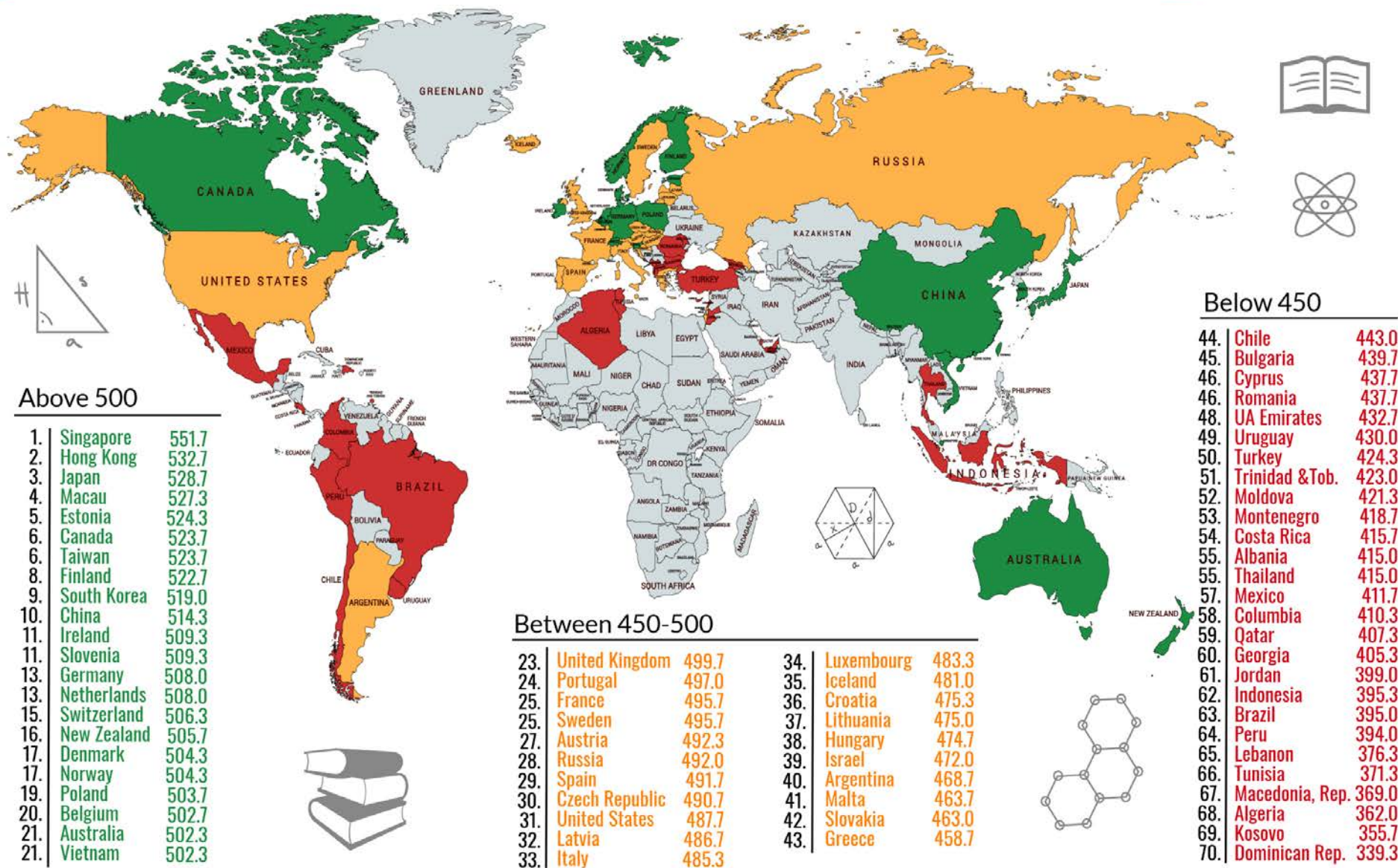
average score of math, science and reading

factsmaps.com

Source: OECD, 2015-2016

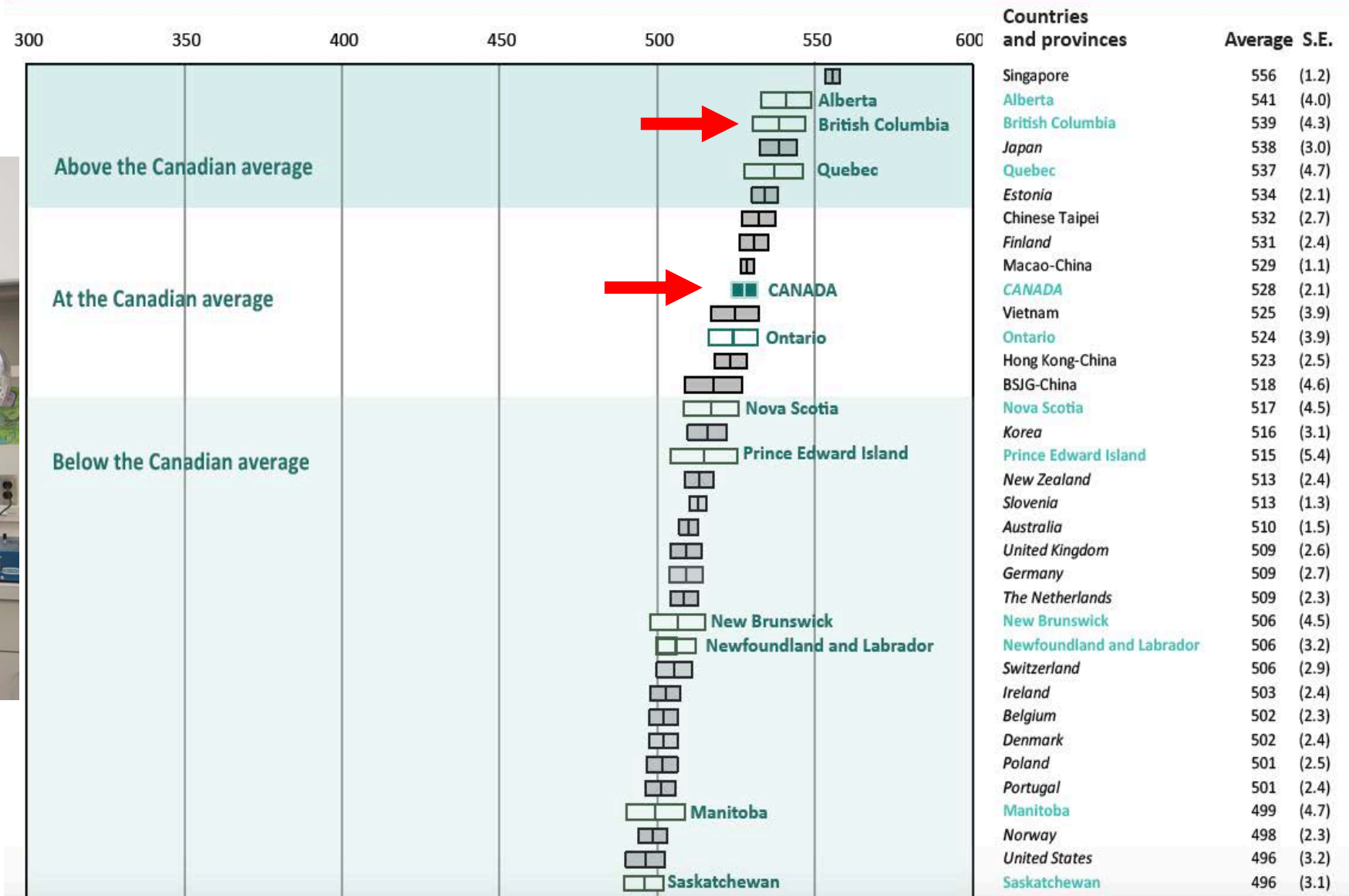
The Program for International Student Assessment (PISA) is a worldwide study by OECD in 70 nations of 15-year-old students' scholastic performance on mathematics, science and reading.

above 500 450-500 below 450



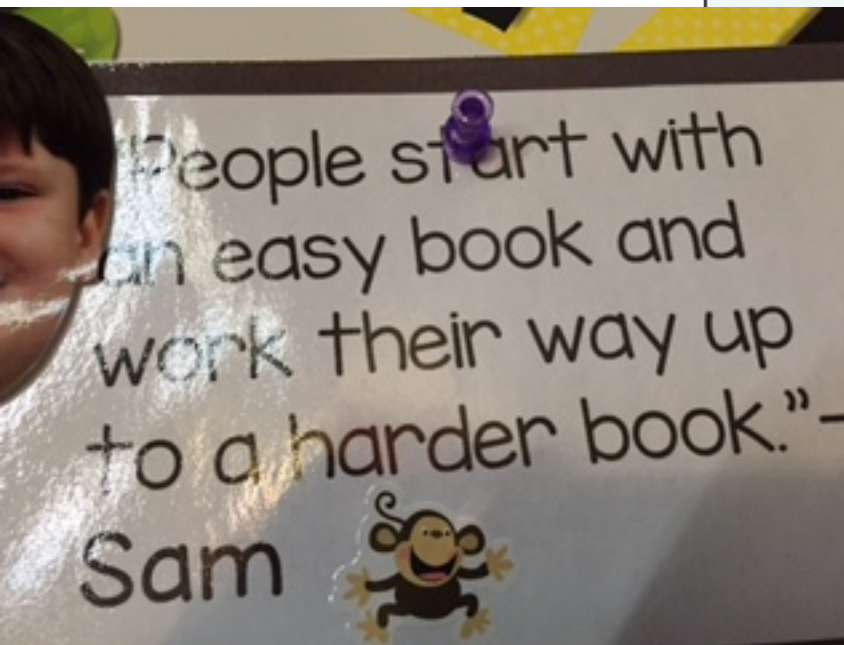
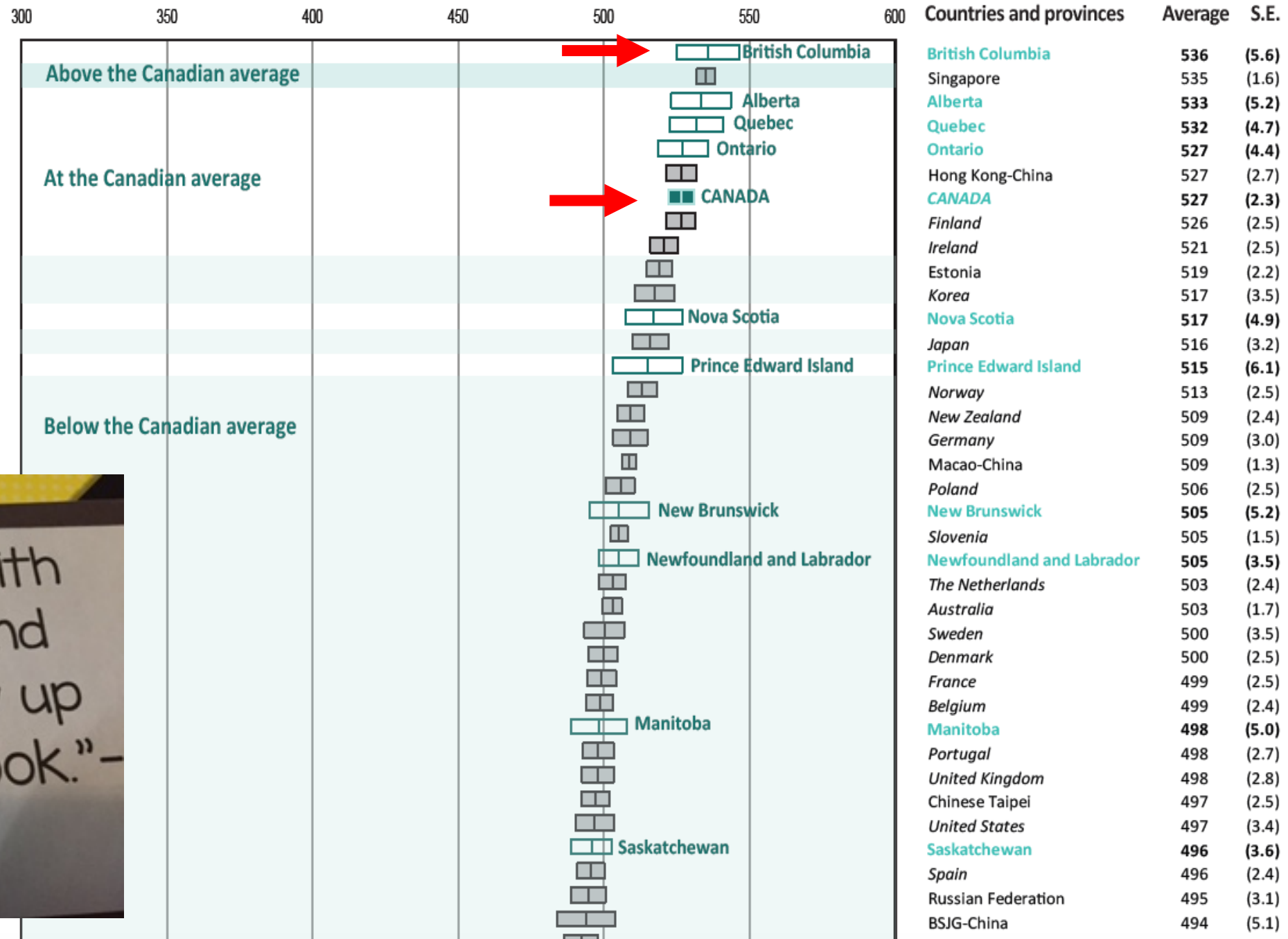
Data from PISA 2018
should be available in
December 2019

Estimated average scores and confidence intervals for countries and provinces: Science

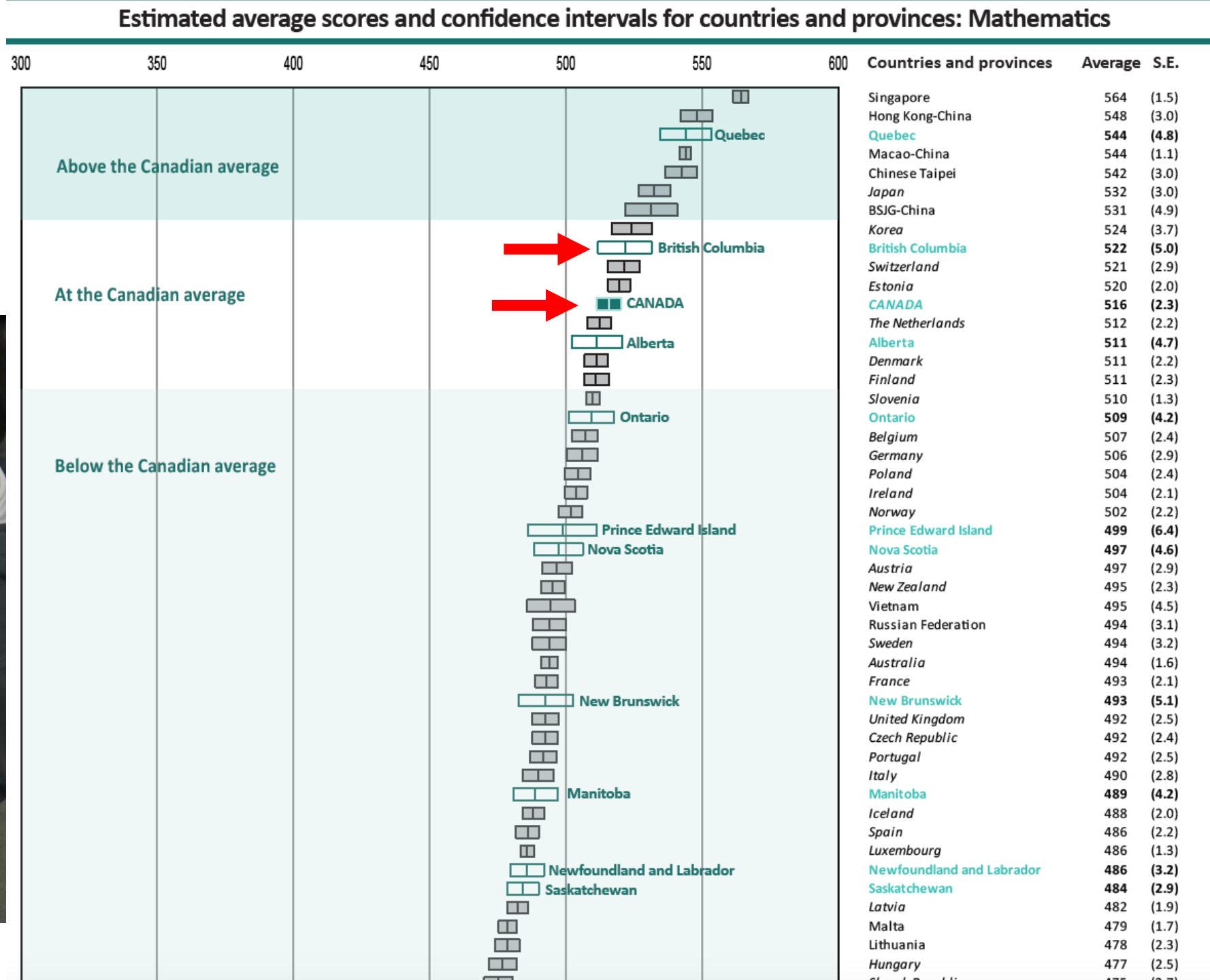


Estimated average scores and confidence intervals for countries and provinces: Reading

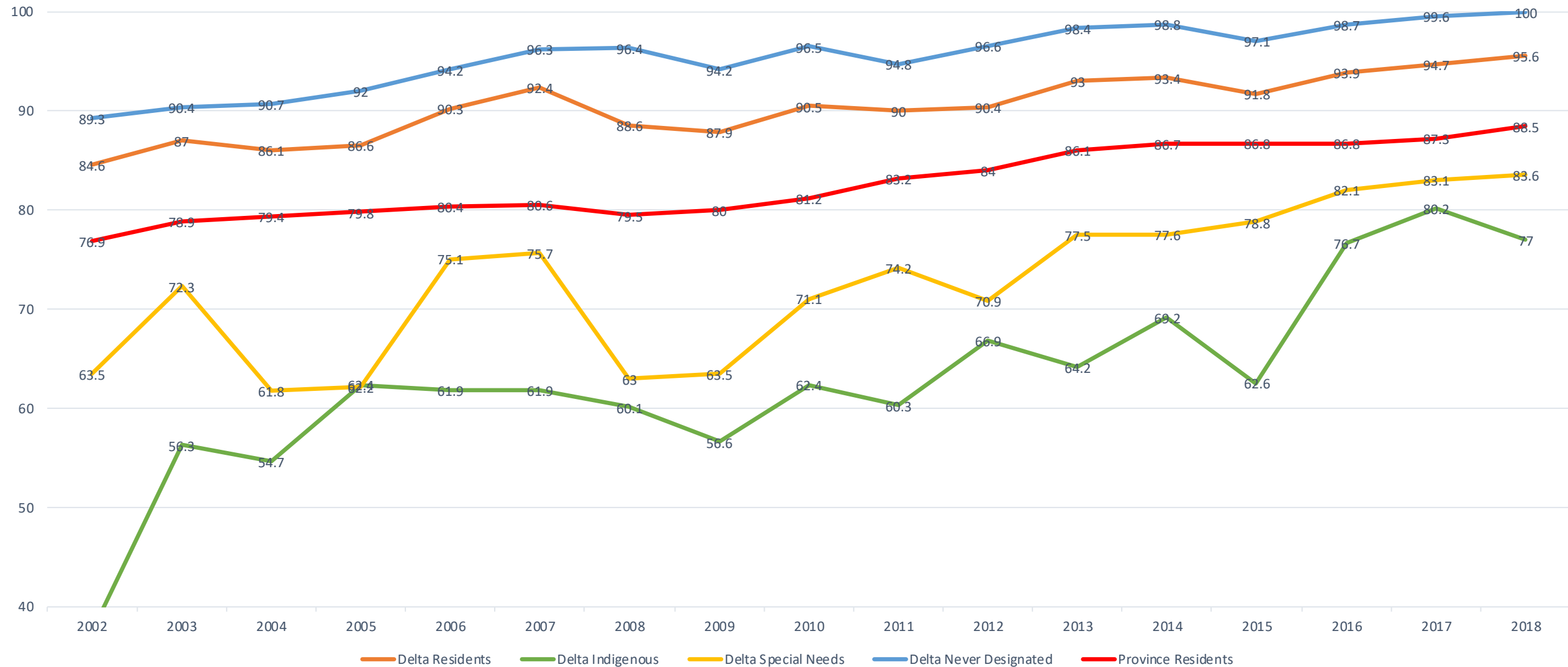
PISA Results 2015 Reading



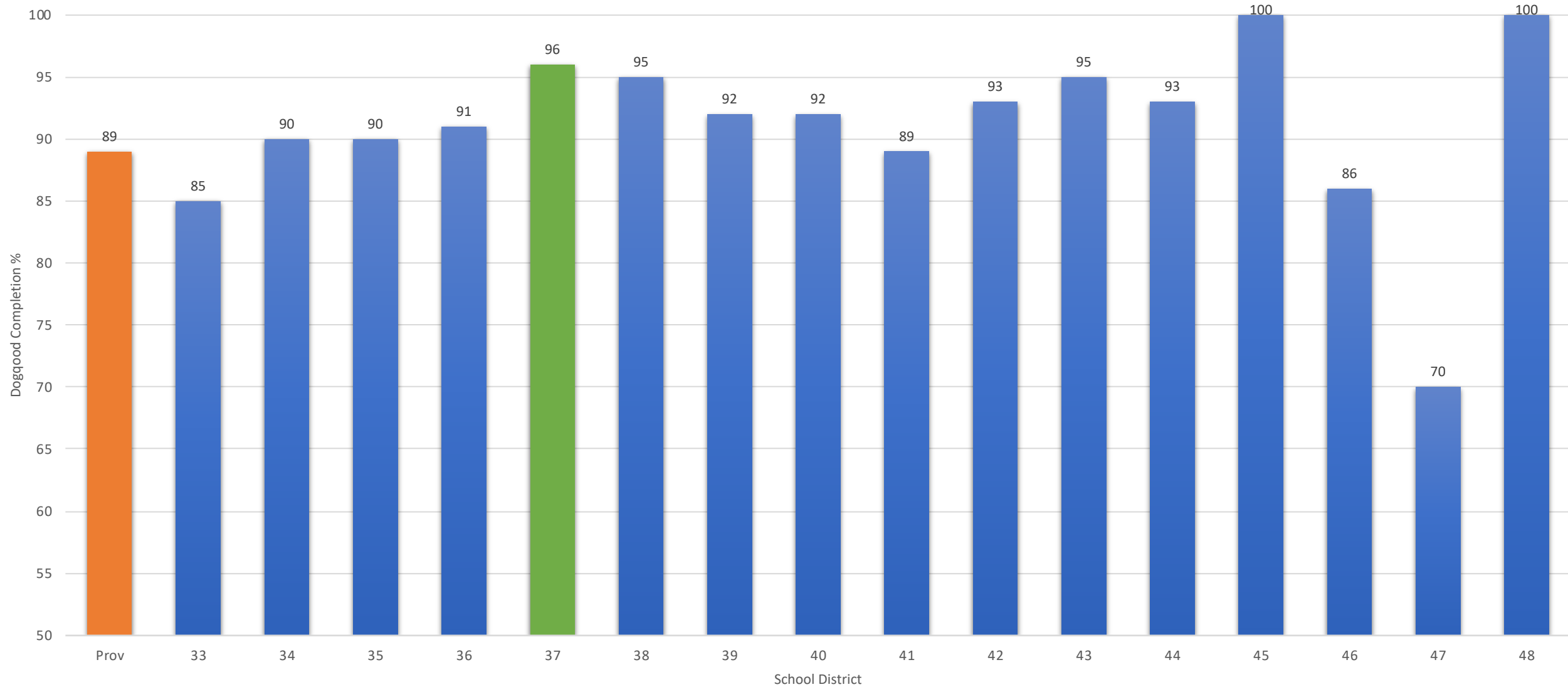
PISA Results 2015 Maths



Delta 6 Year High School Completion Rates 2002-2018



6 Year Dogwood Completion Rate 2018 – BC Residents



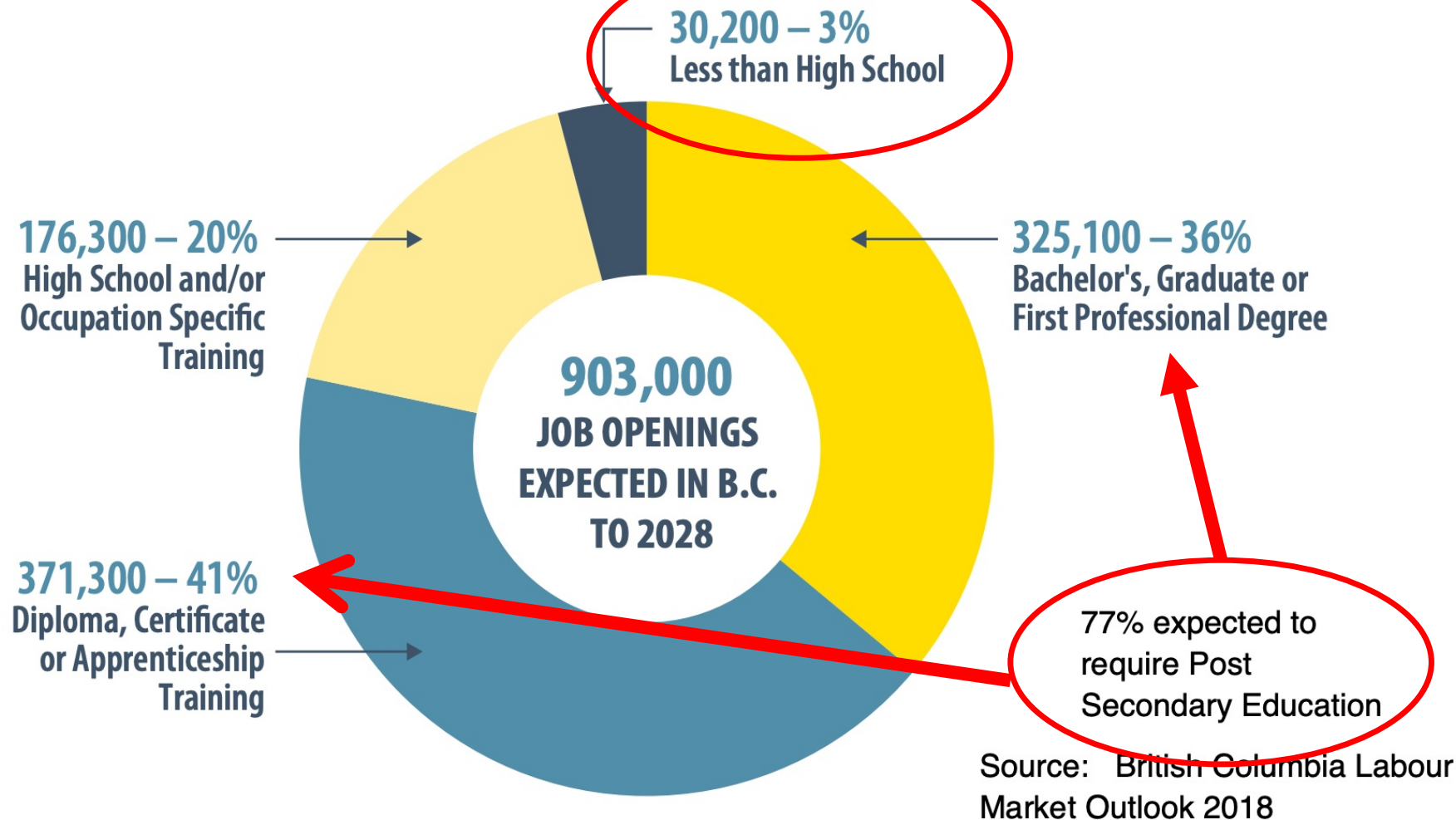
Some other observations from the 2018 Cohort (96%)

- If Delta had a Graduation Completion Rate at the Metro Average (92%), how many fewer students in Delta would have achieved a Dogwood? • 55 Students
- If Delta had a Graduation Completion Rate at the Provincial Average (89%), how many fewer students in Delta would have achieved a Dogwood? • 97 Students



Why should we concern ourselves with graduation completion rates?

FIGURE 2-4: *Job Openings by Education Requirements, B.C., 2018-2028*



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RELATIONSHIPS, CONNECTIONS
+ A SENSE OF BELONGING TO OUR
LOCAL + GLOBAL COMMUNITIES

safe + supportive
learning community

culture of
inclusion

In fulfilling our Mission,
these **CORE VALUES** guide our
every DECISION, ACTION
& RELATIONSHIP:

VALUES

CARING

RESPECT

RESPONSIBILITY

COMMUNITY

EXCELLENCE



risk-takers
engaging programs
inquiry
critical thinking
embracing change
passion for learning
team approach
lifelong learning

motivate
challenge
21st century skills
personalized learning
open
aware
independent
dynamic

nurturing
resilient
ready for life
problem solvers

self-actualized
cutting edge
creative
diversity
acceptance
embrace
achievement

COMPASSION • EMPATHY • TRUST
ACCEPTANCE • DEDICATION
EQUALITY • FAIRNESS
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